

Lesson 12, Notes

THE MILLENNIUM

Notes for the Instructor

Purpose of lesson 12: Many are the errors taught today in connection with the events at the beginning, and during, the millennium. The real purpose to be achieved in this lesson is to move slowly and clearly through some well-known and well-worn texts, in order to let the teaching of truth expose the many errors. Do not deal with the errors as such in this lesson (rapture, tribulation, second chance, etc.), unless questioned by the student. See Unto a Perfect Man, pages 98,99, if you are not too clear on the various concepts of the millennium.

During the study itself: The first area that needs extreme clarity is in question 2. Make it clear that all righteous end up alive, and are taken away from this earth at the second coming. Christ comes FOR His saints. Then make it just as clear in question 3 that all the wicked end up dead, on the earth. Note on the visual aid the use of question 4. In questions 5(a) and 5(c) stress the point that Satan lives on an uninhabited earth. In connection with question 6, contrast the fact that, whereas Christ comes FOR His people at the beginning of the millennium, He comes WITH His people when the New Jerusalem descends. Enter this on your visual aid under "second coming" and "Holy city descends." In connection with question 6, the question could be discussed, Why does a God of love resurrect, and then destroy, the wicked at the close of the millennium?

Appeal: With visual aid completed, read passages in question 7 and make the appeal. The illustration and appeal come together beautifully.

Illustration: Note the shift of the cross in the visual aid, in order to allow room for the details of the millennium. Let your visual aid make doubly clear the circumstances, the conditions, the home of the righteous and the destiny of the wicked and the devil and his evil angels. You could use the illustration three times: (1) After questions 1-4; (2) after question 5; and (3) after question 6. Then make appeal.

