

Lesson 6, Notes

STEPS TO CHRIST

Notes for the Instructor

Purpose of Lesson 6: This is a simple decision study. It continues the personal emphasis from Lesson 5. Help your student to see the quiet "how" of accepting Christ, and let the Holy Spirit lead to a genuine decision. He or she should know enough by this time to intelligently make a lasting decision.

During the study itself: The Scriptures in the introduction to the lesson are meant for reference, not for reading. In questions one and two, read only an asterisked text in each. The two points (steps) are review points, and a reading of one sample for each should be adequate. However, they are vitally important in this study. After question 2, suggest to your student that he has been studying the Bible for a number of weeks, and has also believed in what he has studied. Thus, he has already taken two of the steps! As you approach question 3, you could say, "We have already taken the first two steps, haven't we? Now, let's see what the others are so that we can take them, too."

In connection with the third and fourth steps, you might look up a modern translation to see what "poor in spirit," and "they that mourn" mean. They convey the idea of feeling one's need, and true sorrow for sin.

Question 5 blends the ideas of hiding from God, confessing to God, and repenting to God. Make this clear. Then help the student with the thought questions after question 6. In question 7, you might help your student put his answers in the first person.

Appeal: Both questions 7 and 8 combine to undergird the appeal. An excellent way to ask the student to accept Christ is to put your question in the framework of time: "Do you feel that the time has come for you to invite Jesus into your life?" A "yes" means that the time has come. A "no" means that the time hasn't come yet, but it soon will.

Illustration: Make the idea of steps prominent.

